

GOVERNMENT OF NCT OF DELHI
DIRECTORATE OF EDUCATION,
OLD SECTT., DELHI-110054.

No. F.38(11)/2008/1/08/Vol.III/ 789

Dated: 11/12/08

CIRCULAR

It has come to the notice of the Director (Education) that some of the DDOs/HOOs/HOSs while fixing the pay of teachers under the recommendation of the 6th Central Pay Commission are not adhering to the instructions contained therein. This has caused undue hardship to the teachers concerned. It is therefore directed by the worthy Director (Education) that pay fixation should be done strictly according to the letter and spirit of the report. Following discrepancies have been noticed:

1. Primary teachers are being granted grade pay of Rs. 2800/- by some of the HOSs, whereas it should be Rs. 4200/-, which is corresponding grade pay of upgraded scale of Rs. 6500-10500/-.
2. Assistant teachers are being granted pay below the minimum prescribed in PB-2, i.e. Rs. 9300/-. Whereas, the pay in PB-2 cannot be less than Rs. 9300/-, which is the minimum of the PB-2. Accordingly, the pay fixation of the Assistant Teacher may be corrected.
3. Incumbents getting the maximum of pre-revised scale for more than one year as on 01/1/2006, should get one additional increment on 01/1/2006 in revised scale under the 1st proviso below Rule 10 of CCS (RP) Rules, 2008. Thereafter, the provision of Rule 10 will apply. This increment is being granted wrongly in the pre-revised scale by some of the DDOs, which should be rectified.

It is therefore directed that all the pay fixation cases specifically in respect of teachers should be reviewed and rectified immediately, wherever required.

(A.K. JAIN)

Dy. Controller of Accounts (Education)

No. F.38(11)/2008/1/08/Vol.III/ 789

Dated: 11/12/08

Copy forwarded for necessary action to:

1. PS to Director (Education), Old Sectt, Delhi.
2. All DDEs/ADEs/HOOs/HOSs.
3. OS (IT), Dte. of Education with the request to upload the same on the department's website immediately.

(A.K. JAIN)

Dy. Controller of Accounts (Education)

3330/17
12/12/08

